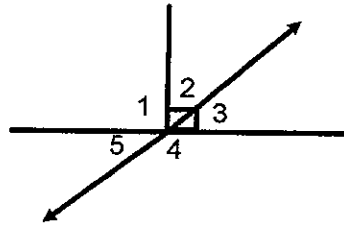


Name: _____ Date: _____ Period: _____

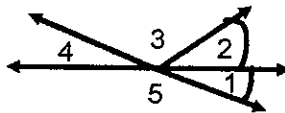
Geometry Section 3.2--Properties and Conclusions from markings

1. What can you conclude from the information in the diagram? Circle yes or no then give a reason.



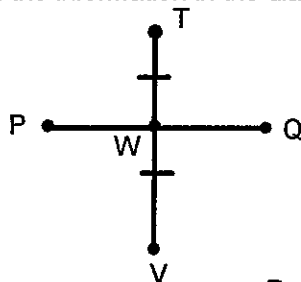
- yes or no A. $\angle 2$ and $\angle 3$ are complementary Reason: _____
- yes or no B. $m\angle 2 + m\angle 3 = 90^\circ$ Reason: _____
- yes or no C. $\angle 4$ and $\angle 5$ are supplementary Reason: _____
- yes or no D. $m\angle 4 + m\angle 5 = 180^\circ$ Reason: _____
- yes or no E. $\angle 3$ and $\angle 4$ are supplementary Reason: _____
- yes or no F. $m\angle 3 + m\angle 4 = 180^\circ$ Reason: _____
- yes or no G. $\angle 3$ and $\angle 5$ are vertical angles Reason: _____
- yes or no H. $m\angle 3 = m\angle 5$ Reason: _____

2. What can you conclude from the information in the diagram? Circle yes or no then give a reason.



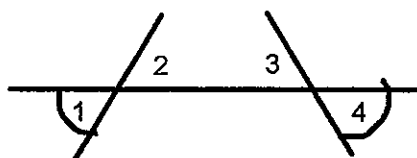
- yes or no A. $\angle 1 \cong \angle 2$ Reason: _____
- yes or no B. $m\angle 1 = m\angle 2$ Reason: _____
- yes or no C. $\angle 2$ and $\angle 3$ are adjacent angles Reason: _____
- yes or no D. $\angle 4$ and $\angle 5$ are supplementary Reason: _____
- yes or no E. $m\angle 4 + m\angle 5 = 180^\circ$ Reason: _____
- yes or no F. $\angle 1$ and $\angle 4$ are vertical angles Reason: _____

3. What can you conclude from the information in the diagram? Circle yes or no then give a reason.



- | | | |
|-----------|--|---------------|
| yes or no | A. $\overline{TW} \cong \overline{WV}$ | Reason: _____ |
| yes or no | B. $\overline{PW} \cong \overline{WQ}$ | Reason: _____ |
| yes or no | C. $\overline{TV} \perp \overline{PQ}$ | Reason: _____ |
| yes or no | D. \overline{PQ} bisects \overline{TV} | Reason: _____ |
| yes or no | E. W is the midpoint of \overline{TV} | Reason: _____ |
| yes or no | F. $TW = WT$ | Reason: _____ |

4. List four statements you can conclude from the diagram below.



- | | |
|----------|---------------|
| A. _____ | Reason: _____ |
| B. _____ | Reason: _____ |
| C. _____ | Reason: _____ |
| D. _____ | Reason: _____ |

Name the property that justifies each statement. Choose from reflexive, transitive or symmetric properties.

5. $\angle Z \cong \angle Z$

6. If $\angle 1 \cong \angle 2$ and $\angle 2 \cong \angle 3$, then $\angle 1 \cong \angle 3$

7. If $AB = YU$ then $YU = AB$

8. If $\angle XYZ \cong \angle AOB$ and $\angle AOB \cong \angle WYT$, then $\angle XYZ \cong \angle WYT$

9. $XY = YX$

10. If $\angle H \cong \angle K$, then $\angle K \cong \angle H$

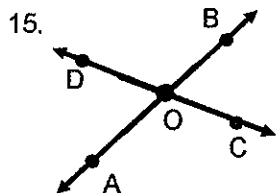
11. $\overline{LR} \cong \overline{RL}$

12. $\angle CBA \cong \angle ABC$

13. If you are younger than Mrs. Lutz and Mrs. Lutz is younger than Mrs. Sant, then you are younger than Mrs. Sant.

14. If $x = 5$ and $5 = y$, then $x = y$.

Find two pairs of congruent angles in each figure. Justify your answer by giving a reason.

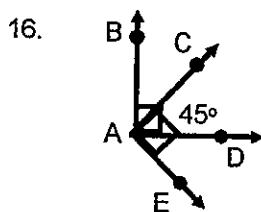


_____ and _____

Reason: _____

_____ and _____

Reason: _____

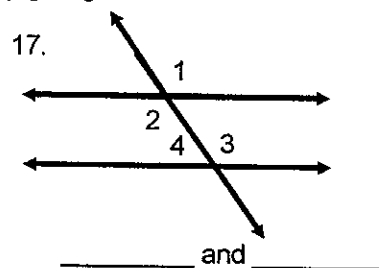


_____ and _____

Reason: _____

_____ and _____

Reason: _____



_____ and _____

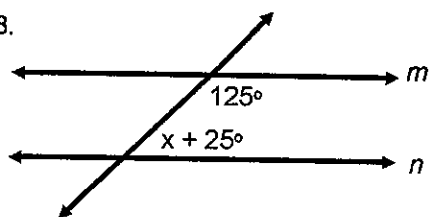
Reason: _____

_____ and _____

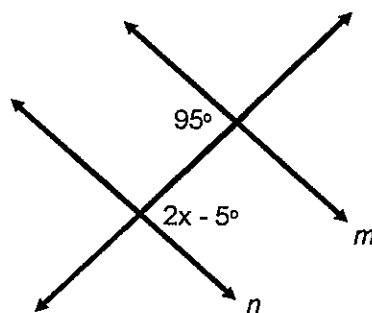
Reason: _____

Determine the value of x for which $m \parallel n$. Write an equation and solve. Show your work.

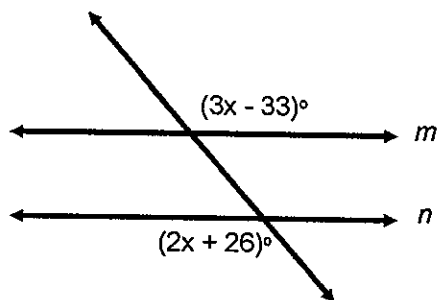
18.



19.



20.



21.

